

NAME OF THE TOY/GAME: Sensory Rollers

AGE GROUP: First age group (1–3 years)

EDUCATIONAL AREA: Nature, Movement

OBJECTIVES:

- Stimulate sensory perception through touch
- Develop fine motor skills and hand–eye coordination
- Strengthen observation, exploration and comparison skills
- Promote comfort, relaxation and emotional well-being

POSSIBLE WAYS OF PLAY:

The child explores rollers wrapped in different materials such as felt, feathers, bubble wrap, sandpaper and shells. The child touches the rollers, rolls them over hands, legs or the floor, and observes which sensations feel pleasant and which do not.

During play, children compare textures and express whether something feels soft, hard, rough or smooth. The activity can take place individually or in a small group.

The rollers can also be used as a sensory path, where the child explores different surfaces with hands or feet.

CHILDREN WITH SPECIAL EDUCATIONAL NEEDS:

The game is highly suitable for children with special educational needs. It supports sensory perception, relaxation and self-regulation. Children with sensory integration difficulties can strengthen their ability to regulate sensory stimuli through play. Children with motor difficulties can explore the rollers on a table or in their lap. Materials can be adapted according to the child's sensitivity by selecting softer or less noisy surfaces if the child is sensory sensitive.

AUTHORS OF THE GAME: Kristina Plankl, Nina Borko Bezjak, Mateja Šrimf in Nika Pec

